Sand Creek Zone Scorecard 2017-2018 School: Springs Ranch Elementary				
Student Success	People	Service	Innovation & Growth	
▼ Goal 1:  The Median Growth Percentile of students who are FRL will increase from the 46 <sup>th</sup> percentile to the 51 <sup>st</sup> percentile from 2017 to 2018 in Math.  ▼ Goal 2:  The Median Growth Percentile of students performing below benchmark will increase from the 45 <sup>th</sup> percentile to the 50 <sup>th</sup> percentile from 2017 to 2018 in English Language Arts.  ▼ Goal 3:  Students who perform in the Well Below Benchmark category according to their composite score in Reading Dibels will decrease from 14% to 4% from BOY 2017 to EOY 2018 on grade level Benchmark assessments.	Goal: Increase the employee engagement overall mean from 3.45 to 3.65 according to survey.	▼ Goal: Increase the mean score of parent satisfaction according to the survey from 4.06 to 4.11.	Goal:  Increase the number of choice students enrolling in Springs Ranch Elementary from 92 to 100  Goal: Increase student enrollment at Springs Ranch Elementary from 512 to 525 from the beginning of the 2017-18 school year to the beginning of the 2018-19 school year.	
Progress Monitoring				
<ul> <li>▼ Monitoring Goal 1:</li> <li>MOY Math Benchmark Dibels data to review Composite, Computation, Concept &amp; Application growth from BOY Benchmark data.</li> <li>▼ Monitoring Goal 2:</li> <li>Dibels Reading Benchmark data to review composite scores and the change in percentage of students falling into the Below and Well Below Benchmark category.</li> </ul>	<ul> <li>Monitoring Goal 1:</li> <li>Employee Engagement Survey 2x a year.</li> <li>Rounding Summary Review with leadership team.</li> <li>Monitoring:</li> <li>December 2017 Survey staff engagement results.</li> </ul>	Monitoring Goal 1: February 2018 Parent Satisfaction Survey Results.	<ul> <li>Monitoring Goal 1:</li> <li>Quarterly Review of students who are currently enrolled as School of Choice along with additional choice applications received since BOY.</li> </ul>	

▼ Action: Math Intervention structure		
implemented for grades 2-5 that includes pull out and push-in support for 30 minutes daily at least 3x a week. Students performing below grade level in math will be using "Do the Math" and "Matiffic" Math programs to increase growth in math skills.  ** Students who are in the RTI process and have IEP goals in Math will engage in Moby Max online Math instruction to address skill gaps.  ** Action: Monthly PLC meetings with the administration team that are scheduled throughout the year to discuss data monitoring in Math and Literacy.  ** Action: Pilot Core Curriculums to include "Wonders", "CKLA", and "Wit & Wisdom" to support literacy growth and achievement.  ** Action: Reading Intervention structure that includes grades K-5 to receive pull-out and push in support for at least 3x a week. Grades K, 1, & 2 receive 50 minutes of pull out support from our Reading Interventionist.  ** Action: Grade level teams receive an additional 40-minute common planning time every 7th day to participate in a team PLC meeting for data review, intervention	Actions: Results Rollout for Parent/Student Survey Results  Action: Host SAC Meetings quarterly.  Host quarterly community events to include "Reading Night", "Watch Dog Pizza Night", "One School One Book Launch", etc.  Send out school newsletter monthly.  Conduct Home visits for incoming Kindergarten students.	<ul> <li>Action: Host Open House in the Spring for incoming Kindergarten families.</li> <li>Action: Administration to Speak with Springs Ranch Home Owners Association</li> <li>Action: Provide robust after school opportunities.</li> </ul>