## Sand Creek Zone Scorecard 2017-2018 School: Springs Ranch Elementary

| Student Success | People | Service | Innovation \& Growth |
| :---: | :---: | :---: | :---: |
| 7 Goal 1: <br> The Median Growth Percentile of students who are FRL will increase from the $46^{\text {th }}$ percentile to the $51^{\text {st }}$ percentile from 2017 to 2018 in Math. <br> Goal 2: <br> The Median Growth Percentile of students performing below benchmark will increase from the $45^{\text {th }}$ percentile to the $50^{\text {th }}$ percentile from 2017 to 2018 in English Language Arts. <br> Goal 3: <br> Students who perform in the Well Below Benchmark category according to their composite score in Reading Dibels will decrease from 14\% to 4\% from BOY 2017 to EOY 2018 on grade level Benchmark assessments. | Goal: <br> Increase the employee engagement overall mean from 3.45 to 3.65 according to survey. | $\rangle$ Goal: <br> Increase the mean score of parent satisfaction according to the survey from 4.06 to 4.11. | Goal: <br> Increase the number of choice students enrolling in Springs Ranch Elementary from 92 to 100 <br> $\nabla$ Goal: Increase student enrollment at Springs Ranch Elementary from 512 to 525 from the beginning of the 2017-18 school year to the beginning of the 2018-19 school year. |
| Progress Monitoring |  |  |  |
| \ Monitoring Goal 1: <br> MOY Math Benchmark Dibels data to review Composite, Computation, Concept \& Application growth from BOY Benchmark data. <br> Monitoring Goal 2: <br> Dibels Reading Benchmark data to review composite scores and the change in percentage of students falling into the Below and Well Below Benchmark category. | - Monitoring Goal 1: <br> V Employee Engagement Survey 2x a year. <br> V Rounding Summary Review with leadership team. <br> V Monitoring: <br> $\geqslant$ December 2017 Survey staff engagement results. | Monitoring Goal 1: <br> February 2018 Parent Satisfaction Survey Results. | - Monitoring Goal 1: <br> V Quarterly Review of students who are currently enrolled as School of Choice along with additional choice applications received since BOY. |

## Strategic Actions

F Action: Math Intervention structure implemented for grades 2-5 that includes pull out and push-in support for 30 minutes daily at least $3 x$ a week. Students performing below grade level in math will be using "Do he Math" and "Matiffic" Math programs to increase growth in math skills.

V Students who are in the RTI process and have IEP goals in Math will engage in Moby Max online Math instruction to address skill gaps.

- Action: Monthly PLC meetings with the administration team that are scheduled throughout the year to discuss data monitoring in Math and Literacy.
- Action: Pilot Core Curriculums to include "Wonders", "CKLA", and "Wit \& Wisdom" to support literacy growth and achievement.

V Action: Reading Intervention structure that includes grades K-5 to receive pull-out and push in support for at least $3 x$ a week. Grades K, 1, \& 2 receive 50 minutes of pull out support from our Reading Interventionist.

F Action: Grade level teams receive an additional 40-minute common planning time every $7^{\text {th }}$ day to participate in a team PLC meeting for data review, intervention updates, and discussing the needs of the kids.
$\nabla$ Actions
V Round on Employees 2X a
〒 Conduct 30/90 Day Meetings with new employees.

V Rounding Summary shared with staff after Rounding session.

V Results Rollout for EE Survey Results to include Sept. 2017 \& Dec. 2017.

V Monday Memo from Administration to increase communication about upcoming events and important dates.
$\nabla$ Actions:
V Results Rollout for Parent/Student Survey Results

- Action: Host SAC Meetings quarterly.
$\checkmark$ Host quarterly community events to include "Reading Night", "Watch Dog Pizza Night", "One School One Book Launch", etc.
V Send out school newsletter monthly.
F Conduct Home visits for incoming Kindergarten students.

7 Action: Host Open House in the Spring for incoming Kindergarten families.
V Action: Administration to Speak with Springs Ranch Home Owners Association
P Action: Provide robust after school opportunities.

